

# Exploratory Art Syllabus

The DSLA 5<sup>th</sup> grade art program this year is an introductory course for 6 weeks. The course is designed to provide a foundation of art terminology, skills, techniques, concepts, and problem-solving skills. Students will produce two- and three-dimensional art projects, discuss, and write about their own art and that of other artists. Student art will give students an opportunity to develop skills/techniques, express imaginative ideas, and explore symbolism.

You can find some of the topics covered in this class on the back of this page.

## Behavior Expectations:

Students will also follow the CHARGE matrix used throughout Donna Shepard Leadership Academy

Character (Integrity)	Follow teacher's directions. Do the right thing. Bring your pencil every day. Clean your work area Use care with art tools
Honor (Resiliency)	Be prepared to try something new, even if you aren't good at it.
Acceptance (Positive Relationships)	Respect your classmate's work. Realize there is more than one way to create art.
Responsibility (Communication)	Make sure your actions line up with your words. Use words to lift others up, not put them down.
Generosity (Others First)	Help your classmates if they don't understand something Help other clean up before you leave, even if it isn't your mess.
Excellence (Continuous Improvement)	Give your BEST effort every day.

If a student chooses not to follow our behavior expectations, I will follow the discipline hierarchy of our campus. Behavior signings (downs) will be added to a discipline form in the class signing book. Parents will be contacted (email or phone call) after the second infraction in art class.

## Supplies:

Students need a FOLDER WITH POCKETS to create an art journal. This will stay in the art room. This is where we will add our sketchbook exercises, notes, and plans for projects.

Students bring a PENCIL/ERASER to class daily. They also need to bring their PLANNER each day. Please leave backpacks in lockers.

## Grading Policy:

Students are graded in art class based on projects, artist statements (reflections on your art), and participation. Students will not have homework in art class.

## Contact Information:

Teacher: Jana Perkins

Conference Period: A Days 1:30-4:00pm

Email: [JanaPerkins@misdmail.org](mailto:JanaPerkins@misdmail.org)

School Phone: 817-299-5940

Website: [www.janaperkins.weebly.com](http://www.janaperkins.weebly.com)  
(includes a classroom blog, showcase of student work, and basic class information)

Please go over the expectations with your students, sign this syllabus below, and return it to the art teacher.

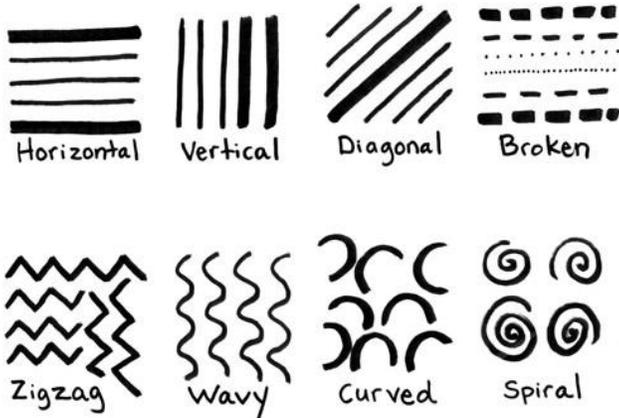
Student Signature: \_\_\_\_\_ Parent Signature: \_\_\_\_\_

# Topics Covered in Exploratory Art

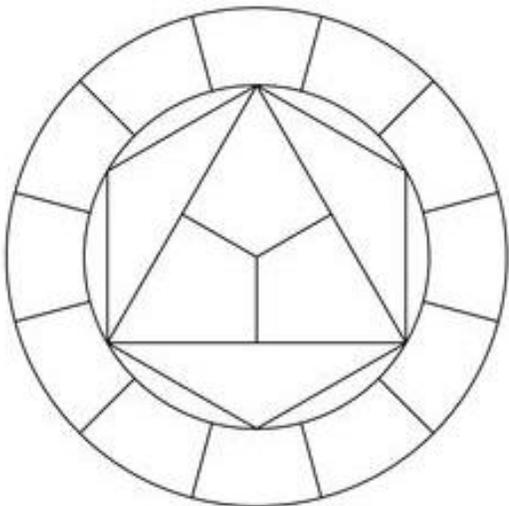
Elements of Art (line, shape, color, texture, form, space, and value)

Principles of Art (emphasis, repetition/pattern, movement/rhythm, contrast/variety, balance, proportion, unity)

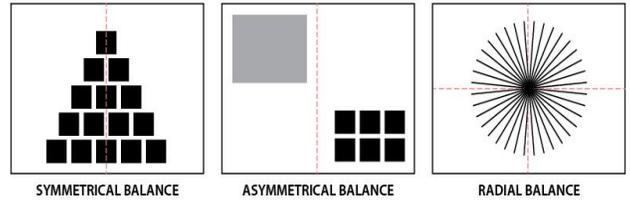
## Types of Line



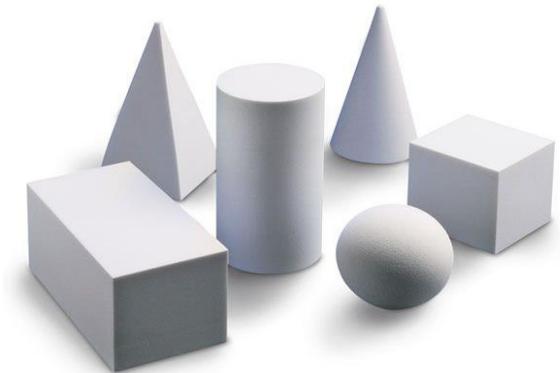
Color Wheel (including primary, secondary, and intermediate colors; warm/cool colors)



## Types of Balance



## 3D forms and creating depth in artwork



## Different Artists/Art Movements



How to create art using pencil, paint, ink, printmaking, sculpture, dry and oil pastels, constructions, and fiber arts (weaving)

