

# Art 6 Syllabus

The DSLA 6<sup>th</sup> grade art program this year is year-long elective course. The course is designed to provide a deeper understanding of art terminology, drawing techniques/skills, color theory, painting, printmaking, art history, cultural art, and problem-solving skills. Students will produce both two- and three-dimensional art projects, discuss, and write about their own art and that of other artists. Student art will give students an opportunity to develop skills/techniques, express imaginative ideas, and explore symbolism. You can find some of the topics covered in this class on the back of this page.

## Behavior Expectations:

Students will also follow the CHARGE matrix used throughout Donna Shepard Leadership Academy

Character (Integrity)	Follow teacher's directions. Do the right thing. Bring your pencil every day. Clean your work area Use care with art tools
Honor (Resiliency)	Be prepared to try something new, even if you aren't good at it.
Acceptance (Positive Relationships)	Respect your classmate's work. Realize there is more than one way to create art.
Responsibility (Communication)	Make sure your actions line up with your words. Use words to lift others up, not put them down.
Generosity (Others First)	Help your classmates if they don't understand something Help other clean up before you leave, even if it isn't your mess.
Excellence (Continuous Improvement)	Give your BEST effort every day.

If a student chooses not to follow our behavior expectations, I will follow the discipline hierarchy of our campus. Behavior signings (downs) will be added to a discipline form in the class signing book. Parents will be contacted (email or phone call) after the second infraction in art class.

## Supplies:

Students need a FOLDER WITH POCKETS AND BRADS to create an art journal. This will stay in the art room. This is where we will add our sketchbook exercises, notes, and plans for projects.

Students bring a PENCIL/ERASER to class daily. Students also need to bring PLANNERS to class. Please leave backpacks in lockers.

## Grading Policy:

Students are graded in art class based on projects, artist statements (reflections on your art), and participation. Students will not have homework in art class.

## Contact Information:

Teacher: Jana Perkins

Conference Period: A Days 1:30-4:00pm

Email: [JanaPerkins@misdmail.org](mailto:JanaPerkins@misdmail.org)

School Phone: 817-299-5940

Website: [www.janaperkins.weebly.com](http://www.janaperkins.weebly.com)  
(includes a classroom blog, showcase of student work, and basic class information)

Please go over the expectations with your students, sign this syllabus below, and return it to the art teacher.

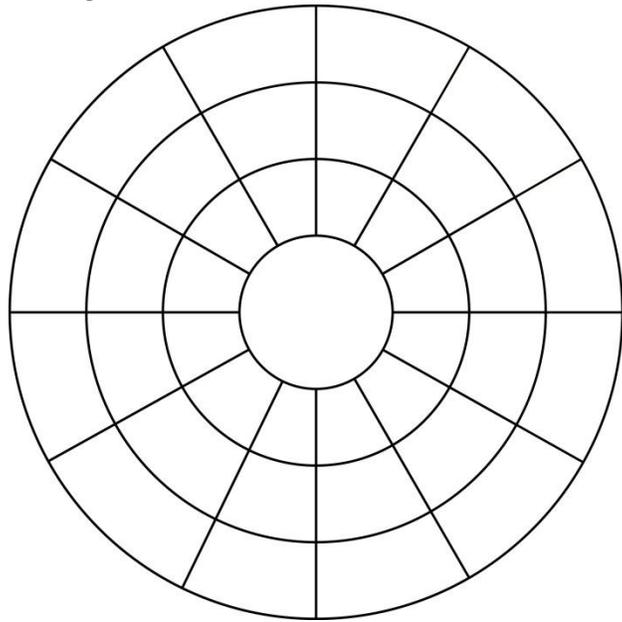
Student Signature: \_\_\_\_\_ Parent Signature: \_\_\_\_\_

# Topics Covered in Art 6

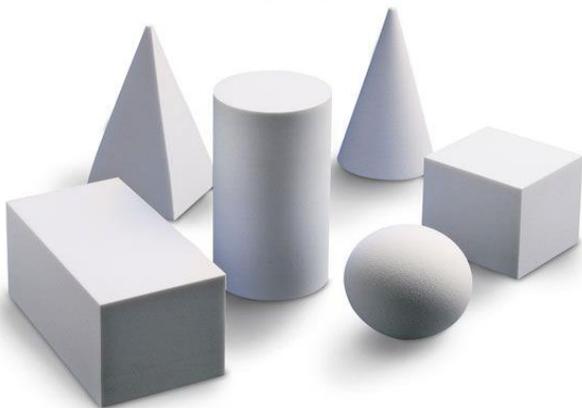
Elements of Art (line, shape, color, texture, form, space, and value)

Principles of Art (emphasis, repetition/pattern, movement/rhythm, contrast/variety, balance, proportion, unity)

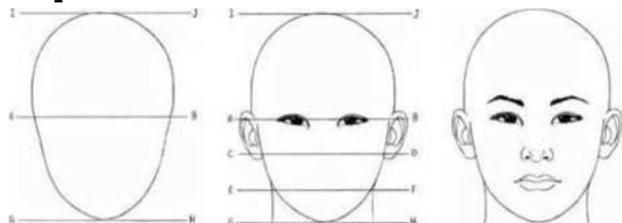
Color Wheel (including primary, secondary, and intermediate colors; tints/shades; monochromatic, complementary, and analogous color schemes)



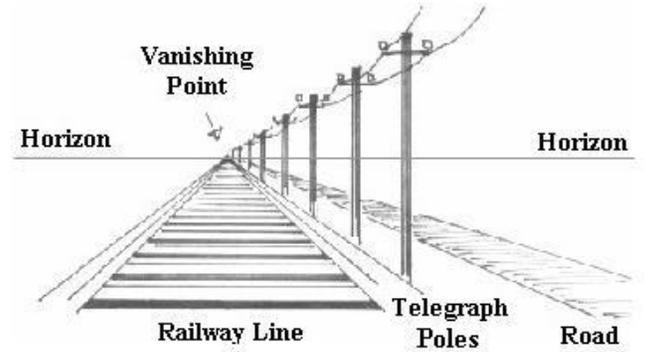
3D forms and creating depth in artwork



Proportion to draw facial features



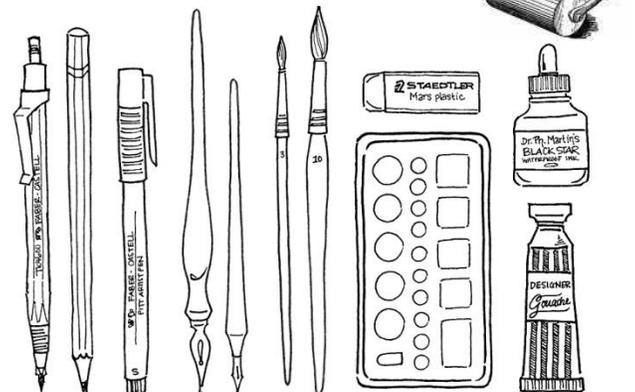
One point perspective drawing



Characteristics of art from different historic periods and global regions



How to create art using pencil, ink, collage, printmaking, sculpture, watercolor, tempera and acrylic paint, dry and oil pastels



Clay stages (plastic, greenware, leatherhard, bisque, glazeware) and methods (slip and score, slab, coil, pinch)

