Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class\_\_\_\_\_\_\_\_\_\_\_\_\_

Artist Statement- Multiplication Klee-Style

The multiplication fact I use was \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I created this work of art by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Some of things I learned by creating this art were \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

My favorite part is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Evaluate It

|  |  |  |  |
| --- | --- | --- | --- |
| **The requirements for this piece were:** | **How I did meeting these requirements. (Circle one for each item listed)** | | |
| **Multiplication fact** | My multiplication fact isn’t correct | I included a fact other than a 1-digit by 1-digit=2 digit fact. It is correct. | I included a 1-digit by 1-digit=2 digit fact. It is correct. |
| **Numbers** | My numbers touch 0-1 side of the boxes they are drawn in. | My numbers touch 2-3 sides of the boxes they are drawn in. | My numbers touch all sides of the boxes they are drawn in. |
| **Color** | 0-1 of these are true:  1. My coloring is smooth and neat.  2. There are no white spaces.  3. Two shapes that share a line are different colors. | 2 of these are true:  1. My coloring is smooth and neat.  2. There are no white spaces.  3. Two shapes that share a line are different colors. | All 3 are true:  1. My coloring is smooth and neat.  2. There are no white spaces.  3. Two shapes that share a line are different colors. |
| **Border** | 0-1 of these are true:  1. I have a border that matches a color in my work.  2. The borders are evenly and neatly cut  3. The borders show (they aren’t trimmed off too much.) | 2 of these are true:  1. I have a border that matches a color in my work.  2. The borders are evenly and neatly cut  3. The borders show (they aren’t trimmed off too much.) | All 3 of these are true:  1. I have a border that matches a color in my work.  2. The borders are evenly and neatly cut  3. The borders show (they aren’t trimmed off too much.) |
| **Artist Card (label)** | I have no artist card on my work. | My artist card isn’t fully completed. | A fully completed artist card is on the back of my work. |
| **Effort** | I gave up | I was a little distracted, but did a good job. | I did my best. |

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class\_\_\_\_\_\_\_\_\_\_\_\_\_

Artist Statement- Multiplication Klee-Style

The multiplication fact I use was \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I created this work of art by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Some of things I learned by creating this art were \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

My favorite part is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Evaluate It

|  |  |  |  |
| --- | --- | --- | --- |
| **The requirements for this piece were:** | **How I did meeting these requirements. (Circle one for each item listed)** | | |
| **Multiplication fact** | My multiplication fact isn’t correct | I included a fact other than a 1-digit by 1-digit=2 digit fact. It is correct. | I included a 1-digit by 1-digit=2 digit fact. It is correct. |
| **Numbers** | My numbers touch 0-1 side of the boxes they are drawn in. | My numbers touch 2-3 sides of the boxes they are drawn in. | My numbers touch all sides of the boxes they are drawn in. |
| **Color** | 0-1 of these are true:  1. My coloring is smooth and neat.  2. There are no white spaces.  3. Two shapes that share a line are different colors. | 2 of these are true:  1. My coloring is smooth and neat.  2. There are no white spaces.  3. Two shapes that share a line are different colors. | All 3 are true:  1. My coloring is smooth and neat.  2. There are no white spaces.  3. Two shapes that share a line are different colors. |
| **Border** | 0-1 of these are true:  1. I have a border that matches a color in my work.  2. The borders are evenly and neatly cut  3. The borders show (they aren’t trimmed off too much.) | 2 of these are true:  1. I have a border that matches a color in my work.  2. The borders are evenly and neatly cut  3. The borders show (they aren’t trimmed off too much.) | All 3 of these are true:  1. I have a border that matches a color in my work.  2. The borders are evenly and neatly cut  3. The borders show (they aren’t trimmed off too much.) |
| **Artist Card (label)** | I have no artist card on my work. | My artist card isn’t fully completed. | A fully completed artist card is on the back of my work. |
| **Effort** | I gave up | I was a little distracted, but did a good job. | I did my best. |